

Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 5 SEAL Theme	New beginnings A5, A7, A9, B3, B7, B8, B9, D7, D14	Getting on and falling out A3, A5, A9, A11, B7, B15, D1, D7, D15 Say no to bullying B7, B15, D4, D8	Going for goals A1, A2, A11, A12	Good to be me A1, A2, A3, A5, A9, C13, D7, D15	Relationships A3, A5, D7, D8, D13, D14	Changes A3, A9, A11, D7
Whole School	Citizenship & pupil voice School Council Elections Negotiating class charter/ rules. Rights, responsibilities and rules. Learning to Learn Skills Keeping safe E-safety lessons	Anti-Bullying Week Remembrance Day (Nov) Children in Need (Nov)	Keeping safe <u>Safer Internet Day</u> <u>E-Safety Week (February 2014)</u> Check the objectives with Simone	<u>Citizenship (Diversity)</u> Global education week(Apr) Environment Tidy School Week (Apr). Developing school environment.	Financial Enterprise: My Money Week (June) Citizenship	Being healthy and keeping safe Road Safety Walk to school week(May) Sun Safety Being healthy and keeping safe Water Safety Assembly Being healthy and keeping safe Sports Day- healthy lifestyle
Year 5 PSHEe	Pupil voice A8, B19 <u>Can I explain my personal preferences?</u> I can tell you why I like something. I know that there are many different reasons that influence my personal preferences and can tell you what these are. I can explain how I learn best.	<u>Can I develop skills to manage and build effective relationships e.g. listening, supporting, showing care and empathy?</u> I know how others may be feeling when they are in an unfamiliar situation and can help them to feel valued and supported. I can accept and appreciate people's friendship and try not to demand more than they are able or wish to give.	<u>Can I share my achievements and identify positive things about myself?</u> I can recognise and celebrate my own achievements. I know what some of the people in my class like or admire about me. I can tell the difference between showing I am proud and boasting. <u>Can I develop a positive</u>	Diversity and difference A6, B1, B15, B16, B17, D3, D8, D13 <u>Can I identify a range of national, regional, religious, ethnic identities in the community in the United Kingdom?</u> I can tell you what makes multicultural Britain special. I can explore the impact of stereotyping on other people. <u>Can I discuss and record</u>	Financial capability and charities A10, B6 <u>Can I begin to explain how to look after my money and recognise the advantages of saving?</u> I know decisions are required in spending, saving and budgeting <u>Relationships</u> <u>Can I develop the skills to recognise and challenge inequality, prejudice, stereotyping?</u>	Drug and tobacco Education B3, C4, C5, C7, C10, C12, C13, C14, C15, C16, C17 Sex and relationships education C2, C15, C17, D1, D5, D13 <u>SRE-see science plan</u> <u>Can I explain why rules are made and enforced and are different in different situations?</u> I know the rules, including the law, about smoking. I can express my opinion

	<p>I work together with my friends to develop class rules, so that the classroom is a positive place in which to learn.</p> <p><u>Can I face new challenges positively by collecting information, looking for help, making responsible choices and taking action?</u></p> <p>I understand how it feels to do or start something new, and why.</p> <p>I can consider both the short-term and long-term consequences of my behaviour in order to make a wise choice when I am feeling angry.</p> <p>I can use some strategies to help me when I feel useless or inadequate.</p>	<p>I can disagree with someone without falling out.</p> <p>I have helped someone who felt embarrassed.</p> <p>I can recognise when I am using a put-down.</p> <p>I can try to understand why people might behave the way they do when they are facing a difficult change.</p> <p>I know that people behave differently to changes and challenges.</p> <p><u>Can I resolve differences and solve problems by looking at alternatives, making decisions and explaining choices?</u></p> <p>I can explain how I go about solving a problem and can give you an example of a problem I have solved.</p> <p>I can say things and do things that are likely to make a difficult situation better.</p> <p>I can tell you things that I or other people sometimes do or say in a conflict situation that usually makes things worse.</p> <p>I can use my skills for solving problems peacefully to help other people resolve conflict. I know some ways to encourage</p>	<p><u>attitude to and take responsibility for my learning and behaviour?</u></p> <p>I know I am responsible for the choices I make and the way I behave, even when I am very angry.</p> <p>I know the skills and attributes of an effective learner. I can try to develop these skills.</p> <p>I can apply what I have learned and I can tell you what I need to learn next.</p> <p>I recognise my behaviour is my responsibility even when someone has touched a 'sore spot'.</p> <p><u>Can I recognise and appreciate personal strengths and set personal goals?</u></p> <p>I can set myself a goal or a challenge.</p>	<p><u>individual feelings, ideas and opinions on relevant issues?</u></p> <p>I can explore someone else's lifestyle and choices so that I know more about the life of travelling people.</p>	<p>I can tell you a range of strategies which I have for managing my feelings in bullying situations and for problem solving when I am part of one.</p> <p>I can try to challenge stereotypes.</p> <p>I can recognise when I am using a put-down.</p> <p>I can recognise what it feels like to feel different.</p> <p>I can explore and recognise stereotyping and prejudice. I am able to recognise and challenge comments and behaviour which are prejudiced or racist</p>	<p>about the law and smoking.</p> <p><u>Can I explain what makes a healthy lifestyle including the benefit of exercise and healthy eating?</u></p> <p>I know what contributes to a healthy</p> <p>Can I identify that not all drugs are medicines and some aspects of the law relating to substance use?</p> <p>I know more about the legal drugs that are used in everyday life.</p> <p>I know that there are a range of legal and illegal drugs that are used (Highlight illegal drugs only if relevant to the age and maturity of your class).</p> <p>I know and understand words and concepts related to smoking.</p> <p>I know and understand what is meant by passive smoking</p> <p>I know the financial cost of smoking. I can suggest better ways for the money to be spent.</p> <p>I have some understanding of how tobacco companies impact on the developing</p>
--	--	---	---	---	--	---

		children who use bullying behaviours to make other choices.				world I know some common substances which are solvents. I know the risks associated with misusing solvents.
Learning Adventure	Off with their heads - a study of the Tudor period in history	The final frontier (space)	Around the world in 80 days Geog focus	It's a kind of magic Science focus material, separating dissolving	The Victorians - A study of the Victorian period in history with a particular focus on Victorian children	Journey of life Science focus Animals, humans, life cycles, puberty, incubator and eggs
Year 5 RE - A Journey of Discovery 45 hours per year	Creation stories	The advent ring Christmas through art	Muhammad Quran	Good Friday	Pentecost/ Shavuot	The Christian church
Year 5 SRE	<ul style="list-style-type: none"> Understand that my body may change at a different rate to those of my friends & I know that I am likely to experience mood swings during puberty Understand what periods are. Know what I need to do to keep clean. Identify parts of the reproductive system in males and females 					