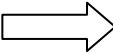


	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 4 SEAL Theme	New beginnings A3, A5, A7, B7, B8	Getting on and falling out A3, A5, B7, D10, D16 Say no to bullying B1, D4	Going for goals A3, A11, A12, D10	Good to be me A1, A3, A5	Relationships A5, C3, D1, D7	Changes A3, A5, D7, D17
Whole School	Citizenship & pupil voice School Council Elections Negotiating class charter/ rules. Rights, responsibilities and rules. Learning to Learn Skills Keeping safe E-safety lessons	Anti-Bullying Week Remembrance Day (Nov) Children in Need (Nov)	Keeping safe Safer Internet Day E-Safety Week (February 2014) Check the objectives with Simone	Citizenship (Diversity) Global education week(Apr) Environment Tidy School Week (Apr). Developing school environment.	Financial Enterprise: My Money Week (June) Citizenship	Being healthy and keeping safe Road Safety Walk to school week(May) Sun Safety Being healthy and keeping safe Water Safety Assembly Being healthy and keeping safe Sports Day- healthy lifestyle
Year 4 PSHEe	Citizenship & pupil voice B2, B3, B19 Can I develop a positive attitude to and take responsibility for their learning and behaviour? I can tell you about myself as a learner. I know what I need to do to learn effectively. I know that I am responsible for my own learning. I can identify some barriers to my learning. I can think of ways to overcome barriers to my learning. I know when to keep trying	Can I resolve differences and solve problems by looking at alternatives, making decisions and explaining choices? I can use the problem- solving process to solve a problem I can use peaceful problem solving to sort out difficulties. I can tell you what bullying is. I can explore what is meant by bullying, racism and discrimination and ask people appropriately about their personal experiences. I can sometimes	Can I recognise and appreciate personal strengths and set personal goals? I can use my strength as a learner. I can set success criteria so I will know whether I have reached my goal. I can recognise why I have reached my goal or been successful I can break down a goal into a number of steps and wait for the result. I can understand that some thoughts help me reach my goal and some are a barrier.	Cultural diversity B11, B14, B16, D2 Can I reflect on spiritual, moral, social and cultural issues using imagination and empathy for others? I can empathise with the experiences of other people and describe situations from another's point of view. I can empathise with people who have been treated unfairly. Can I identify various family rituals and celebrations, including	Careers A4 Can I identify a range of jobs done by people they know and what they like and dislike about these jobs? I understand the diverse nature of employment within and beyond my community. I recognise that all jobs make an important contribution to society.	Sex and relationships education B5, C1, C3, C2, C11 See Science plan Alcohol education B3, C4, C5, C13 Can I explain how and why rules and laws are made and enforced and are different in differing situations? I know at what age you can drink alcohol legally. I know how rules and laws affect me. Can I understand what makes a healthy lifestyle

	<p>and when to try something else.</p> <p><u>Can I develop the skills to make my own contribution to school life?</u></p> <p>I know how to make someone feel welcomed and valued at school. I know how to join a group. I can contribute towards making a class charter I know what I have to do myself to make the classroom a safe and fair place for everyone and that it is not OK for other people to make it unsafe or unfair.</p>	<p>understand why other people are behaving as they are when they are finding a change difficult. I can tell you how it feels to belong to a group, and know it is important for everyone.</p> <p><u>Can I recognise and express emotions and feelings and understand how my feelings can affect myself and others?</u></p> <p>I know what it feels like to be unwelcome. I can predict how I am going to feel in a new situation or meeting new people. I know how it feels to be overwhelmed by anger. I understand why it is important to calm down before I am overwhelmed by feelings of anger. I know how my feelings can influence my learning. I can recognise when I am beginning to get upset or angry and have some ways to calm down.</p>	<p>I can tell you how I am going to apply what I have learned.</p>	<p><u>cultural differences?</u></p> <p>I understand that there are differences between people from different cultures and countries, including rituals and celebrations I understand that these differences can enrich our lives.</p>		<p><u>including the benefit of exercise and healthy eating?</u></p> <p>I appreciate the need for exercise I know what exercise I enjoy and why I understand why exercise can make us hot, sweaty and breathless I know how I can care for my body and that I have to take responsibility for my own health</p> <p><u>Can I explain the laws related to substance use and explain that not all drugs are medicines?</u></p> <p>I understand that drugs come in a variety of forms. I know that the term 'drug' covers a range of legal and illegal substances. I know some of the effects and risks of using drugs. I know what alcohol is.</p>
<p>Year 4 RE - A Journey of Discovery 45 hours per year</p>	<p>Responding to God and Abraham's faith</p>	<p>The annunciation/obedience Christmas around the world</p>	<p>The life of Jesus</p>	<p>The garden of Gethsemane/ prayer (Bar Mitzvah/ Bat Mitzvah)</p>	<p>INDIA</p>	<p>The synagogue</p>
<p>Year 4 SRE Science</p>	<ul style="list-style-type: none"> • Know what some of my internal organs do • Understand the process of fertilisation 					

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| | <ul style="list-style-type: none">• Know how a baby starts• Tell you how a baby is born• Describe the main stages of the human lifecycle• Tell you some the physical changes that take place during puberty• Explain what a period is• Know why washing is important |
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	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 6 SEAL Theme	New beginnings A3, A7, A9, B3, B9, D7	Getting on and falling out A3, A5, B7, B16, D7, D8 Say no to bullying B7, D4, D8	Going for goals A2, A12	Good to be me A1, A3, A5, B12, B14, C14, D8	Relationships A3, A5, D1, D7, D15	Changes A1, A3, A5, A9, D7
Year 6 PSHEe	Citizenship & pupil voice B2, B18, B19	Sex and relationships and drug and alcohol education B3, B5, C2, C3, C5, C8, C9, C10, C11, C12, C13, C14, C16, C17, D1, D5, D8, D9, D11		Diversity and difference B1, B10, B13, D3, D6, D8, D12	Stress and relaxation C6 Environment B4	Careers A4, A13, C6
Year 6 RE - A Journey of Discovery 45 hours per year						
Year 6 SMSC						