



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Fun and active playground	Encourages children to be active at all playtimes – supports with the 'mile a day'	Children using playground markings for fun games/activities.
Bikeability sessions	Children have access to high quality cycling safety sessions. Ensures children have skills to cycle to/from school safely. Helps with keeping active.	Children appreciate the opportunity to learn how to ride a bike on the roads safely.
E3 Adventures	Adventure activity day for Year 6 children – ensures children trying a range of different physical activities in preparation for the residential trip.	Fantastic experience for the children. Helps with team bonding and anxiety over the residential trip.
Sports directory	X2 basketball hoops for the playground. Encourages children to be active at playtimes and enjoy a different sport.	Excellent additions to playtimes, helping to keep children active.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Lunch time sports provision – external coaches to deliver range of sessions throughout lunch times.</i>	<i>Coaches - as they need to lead the activity Pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£770.00</i>
<i>Equipment for PE homework bag – selection of equipment to go home with different children each week</i>	<i>Pupils – as they will take part. Parents/carers – encourage keeping children active outside of school.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities outside</i>	<i>£3690.95</i>

<p><i>to encourage 60 minutes of activity each day</i></p>		<p><i>of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: increasing engagement of all pupils in regular physical activity and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>of school. Increase parent/carer interest/participation with physical activity.</i></p>	
<p><i>Hire of swimming coaches</i></p>	<p><i>Coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£371.00</i></p>
	<p><i>Pupils – as they will take part</i></p>	<p><i>Key indicator 2 -The</i></p>	<p><i>More pupils meeting their daily physical</i></p>	<p><i>£25.13</i></p>

<p><i>Hire of football pitch for external tournament – for children who don't play regularly or at all.</i></p>		<p><i>engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5 - increase participation in competitive sport</i></p>	<p><i>activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	
<p><i>Improving sensory garden with active equipment and resources - inclusion</i></p>	<p><i>Pupils – as they will take part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Ensuring our children with additional needs are keeping active and engaged with a sport/physical activity focus</i></p>	<p><i>£2046.00</i></p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Lunch time sports provision – external coaches to deliver range of sessions throughout lunch times.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>Average of 143 children each week accessing lunch time provision.</i>
<i>Equipment for PE homework bag – selection of equipment to go home with different children each week to encourage 60 minutes of activity each day.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities outside of school. Increase parent/carers interest/participation with physical activity.</i>	<i>To be introduced in September 2024 so will be able to assess the impact of this in the 24-25 academic year.</i>
<i>Hire of swimming coaches.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>Ensuring children get expert swimming sessions from qualified professionals.</i>
<i>Hire of football pitch for external tournament – for children who don't play regularly or at all.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>Allowed for children who do not access football both inside and outside of school regularly, or at all, to try competitive football.</i>
<i>Improving sensory garden with active equipment and resources - inclusion</i>	<i>Ensuring our children with additional needs are keeping active and engaged with a sport/physical activity focus</i>	<i>Equipment due to arrive to will be able to assess the impact of this in the 24-25 academic year.</i>

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44%	<i>Limited sessions due to pool accessibility and swimming coach availability.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<i>Limited sessions due to pool accessibility and swimming coach availability.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>48%</p>	<p><i>Limited sessions due to pool accessibility and swimming coach availability.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>External coach provided and facilities used.</i></p>

Signed off by:

Head Teacher:	<i>Suzannah Ayres</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Chapman</i>
Governor:	<i>(Name and Role)</i>
Date:	