



# Seaford Primary school Reading Newsletter

term 6 2024

Welcome to our last newsletter this school year.

We have been very lucky this year as we have been able to purchase lots of new books for our classes. This is partly thanks to a generous grant we received a year ago and partly thanks to the profit we make from our second hand bookshop. It's been wonderful to see the excitement in the classes when the new books have arrived and to hear both children and adults talk about them. Here is a selection of what the classes have enjoyed the most.

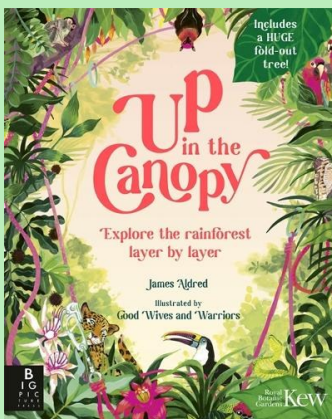
## Dolphin class—4R

This book has informative and inspiring facts about each of the rainforest layers, which perfectly supports our Learning Adventure lessons. Each page has stunning illustrations that are captivating and really draw you to learn about new or perhaps unknown creatures and what layer of the rainforest they live within. Our particular favourite is the Brown-Mantled Tamarins who are primates that call to each other with high-pitched squeaks. They have adapted to have long, narrow hands that help them reach into small crevices to catch insects. 'Long, narrow hands, considered an adaptation, help the saddleback tamarin to reach into small crevices and catch insects.'

Daisy - The illustrators has done beautiful illustrations that make the animals stand out and capture your attention.

Estelle - I like how the author uses a range of adjectives and adverbs to add details but yet it is still formal with lots of facts.

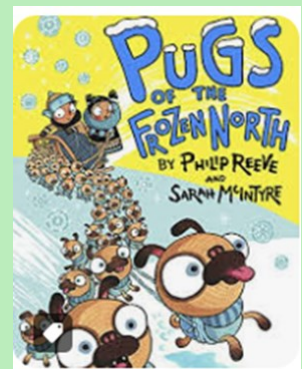
Teddy - I found a large fold out page of the Kapok Tree which showed us scaled versions of the Kapok tree in comparison to other trees.

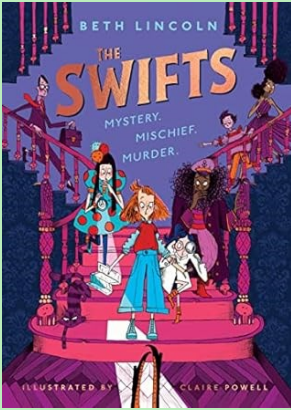


## Whales class - 3B

This book is about a girl called Sika, a boy called Shen, 66 pugs, a race to the top of the world and an amazing prize. At the beginning of the book Shen is shipwrecked and finds himself looking after 66 pugs.

Michael said that 'it reminded him of snowy days in Poland' and Elsie said that 'it is really funny when the pugs go on the sledge and their hats fall off!'





### Porpoise class —5M

All members of the extended Swift family are given a name and definition from the Family Dictionary when they are born. It is then assumed that the name will determine their personality. Shenanigan Swift tries her best to prove this wrong and has her chance when the matriarch of the family, Arch-Aunt Schadenfreude, is murdered during a family gathering. Will she succeed in catching the killer?

We thoroughly enjoyed this book and the children looked for clues to try and work out who the killer was before we got to the end. A funny, exciting story with lots of twists and turns.

### Octopus class—2BE

#### The Painting

It is about two paintings made by Bear and Bird. Bear is a fantastic painter and all the woodland creatures are impressed with Bear's painting and give Bear lots of compliments. Bird is upset that her painting isn't very good. Bear cheers Bird up by telling her the painting is beautiful.

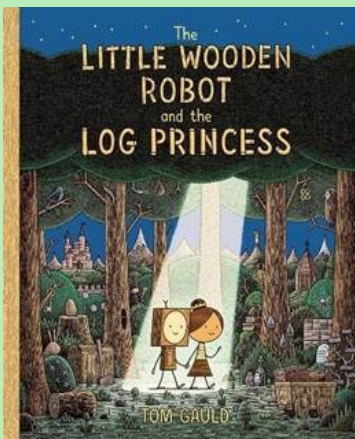
"I like the illustrations. I liked Bear's masterpiece because it is realistic and has lots of shades."

"I liked it when Bear said 'I like your painting' because Bear didn't actually like it...it was said to cheer Bird up."



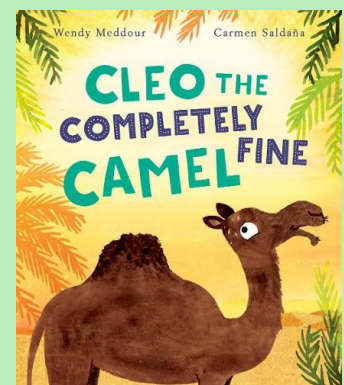
### Starfish class—1S

In Starfish class, we have been reading 'The Little Wooden Robot and the Log Princess' by Tom Gauld. The little wooden robot and the log princess are siblings but when the log princess goes missing, her brother must set out on an adventure to rescue her. We all enjoyed the amazing illustrations in this book. Emily particularly liked the detail in the pictures. The log princess was Sara and Lois' favourite character because she turned into a log when she fell asleep. Lucas loved the little wooden robot because he had a nice face and was kind. We would all recommend this book!



### The Roarsome Room

A sweltering hot day? Cleo has never felt better! Is she thirsty? No really she's FINE. A desert sandstorm? Cleo is FINE. It's only when an ostrich turns up and shares her feelings that Cleo has the courage to admit that, just maybe, she's not fine at all. The Roarsome room team absolutely loved this story. They listened so quietly, you could hear a pin drop. It sparked a really lovely conversation around the fact that saying the words 'I am fine' can be easier than acknowledging how we really feel. This story really helps children to normalise ALL their emotions and that 'being fine' all the time is sometimes not the case.



### *Turtles class —1PH*



*Three children who live in a very high, grey tower hear the song of a tree calling them. They creep out of the tower, past the cars and lampposts, to the woods that border the estate. There, inside the tree, they meet a tree-grown man who gives them a magic stone. Through the hole in the stone they see their Tower re-imagined. Instead of windows, it has eyes of love. It has an elevator mouth. It has balcony brows.*

*Adults have forgotten the wonder in the everyday, but these children see that there is power in the smiles of their neighbours and magic in the kindness of others. There is a beauty to the community of their Tower.*

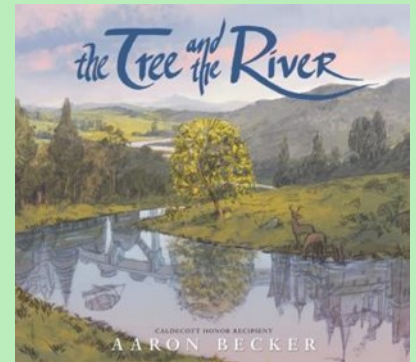
*Turtles loved this book. They said the pictures made them feel like they were on the adventure with the characters. It made them think about the environment around them and where they live. Turtles would highly recommend this book.*

### *Walrus class—5C*

*This stunning 'no word' picture book, beautifully depicts the rise and fall of civilisations. When this book begins, a young tree is growing at the side of a river, and this same tree can be seen on every page. Settlements begin to develop, and as more time goes by, the scene changes (sometimes dramatically) with every turn of the page.*

*Without words, readers are forced to make sense of the pictures on these pages themselves. The illustrations are incredible and full of detail, making it the kind of book where you notice something different or new each time you dive into it. Overall, this time-lapse journey allows children to think deeply about the relationship between nature and humankind. 10/10!*

*Isabella said "I find this book very relaxing to read, as the illustrations are stunning and incredibly detailed. The book fast-forwards through time showing the impact of humans on the environment. I would recommend this book to anyone, as it challenges you to consider the story yourself!"*



### *Stingrays—6R*

*Jodie is a novel about Jodie herself, a young girl who is struggling to fit into her school life and at times home life. She experiences growing up, dealing with school, friendships and the challenges that come with her family dynamics. There are images in the text that describe 'ghosts' but this is not literal. The ghosts represent memories, emotions and unresolved emotions.*

*The characters are quirky which makes them relatable and endearing to readers.*

*I have started to read this book to my class and they are thoroughly enjoying it!*



*Jellyfish class –3W*

*This exquisitely illustrated story is about protecting the planet, in which Earth is imagined as a precious and vulnerable creature called the Wild.*



*The Wild was huge and giving, and everything from insects to humans made their home in it. At first, people lived lightly and took only what they needed, but when they started to take more, the Wild suffered. For the Wild to be well again, someone must be brave enough to raise their voice.....*

*I have thoroughly enjoyed reading this story to my class (over and over again!) The children enjoyed the beautiful illustrations and the overall message about how our environment needs us just as much as we need it. It has encouraged them to think of ways in which they can help to preserve and protect the beauty of our planet. For me, this book is most powerful in encouraging children to see that even when they think that they are too young to make a difference, or that their voice isn't being heard, that is just the moment that they really can make the most change.*

*Our second hand bookshop is added to on a regular basis and the profit pays for both book tokens and new books. It will tour the classes on a regular basis next year so please save up any £1 coins for the children to spend.*

*Please remember to log in to [www.lovereadings4kids.co.uk](http://www.lovereadings4kids.co.uk) and nominate Seaford Primary as your school if you prefer to buy books online. We get 25% of the total value of books that are bought, which means we can provide the children with even more new books.*

*Wishing you all a really lovely summer holiday, filled with fun and (hopefully) nice weather. Here are some pictures from our booknic, which took place on the 10th of July.*

