

Seaford Primary School



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Dear parents and carers,

What a busy couple of terms we have had since beginning our new academic year. I can't quite believe that we are at the end of term 2.

The children have been as enthusiastic as ever in their learning and have shown perseverance, dedication and enjoyment as they take on new challenges each day.

It is always a pleasure to share the children's creativity with you and they should be congratulated for all their hard work.

This week is particularly busy with Christmas performances, Christmas lunch and parties!

We wish you a very happy festive season and look forward to welcoming you back to school in 2025.

Reception

Nursery Rhymes and Fairy Tales

We have enjoyed reading lots of different versions of traditional fairy tales including The Gingerbread Man, The Little Red Hen, Goldilocks and the Three Bears and the Three Little Pigs.



We had fun making Gingerbread men and decorating them with raisins. We listened carefully in case they tried to run away when we opened the oven door!

"I could hear the gingerbread man shouting, "Let me out". "

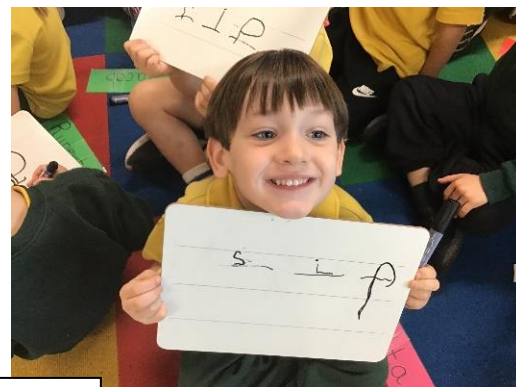
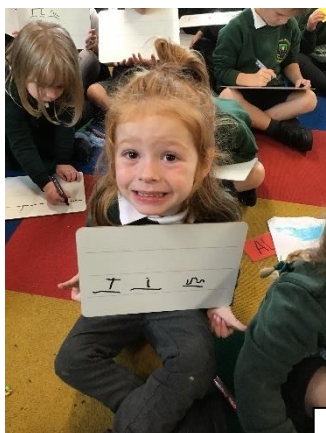
"It's squishy like playdough."



We tried to come up with our own happier ending for The Gingerbread Man. We investigated what would happen if the Gingerbread Man had jumped into the water. Unfortunately, we found out that he would have broken up and become mushy.



We made bread and had to knead the dough. The children came up with some lovely language to describe this: "gooey", "springy", "stretchy", "wet" and "sloppy".



We began our phonics programme SoundsWrite in September and are making really good progress with our reading and spelling.



We have loved going to the forest every week. We have been really confident with our climbing and make lots of soup in the mud kitchen.



"I loved making a diva lamp out of clay."

We have been learning about different religious festivals.

In November we learned about Diwali, the Festival of Lights, celebrated by Hindu, Jain and Sikh communities all over the world. Navya's mum came in to talk to us about her family celebrations.

In December we visited St Peter's Church and listened to The Christmas Story to help us understand why Christian people celebrate Christmas.



"Christian people go to church and say prayers."



Year 1

Term 1 – Ourselves

The children settled into Year 1 really well. We learnt about our class animals and all got to know each other more.

5 Senses

We learnt about our five senses and what parts of the body we use. We explored using all 5 of them during our sense day. The children smelt, tasted, touched, listened and saw. The children particularly enjoyed the tasting!



'The chocolate was so yummy.'

'The Lemon was sour.'

Our bodies

The children learnt about different parts of the body. They loved to draw around each other and labelling the body parts.

We also had paramedic Emma visit to tell us about her job and how to take care of ourselves.

We used mirrors to look at our faces and named what we could see. We used oil pastels to create self-



Term 2 – Destination Out of Space

The children arrived at school to see the classrooms had been decorated by aliens and we were ready to blast off into space. We learnt all about the solar system and we even designed our own planets.

The children also learnt about space artist Michael Carroll. We used different printing techniques to help us create artwork in his style.



We discussed what rockets look like and thought about what would make a rocket go fast. We designed and worked as a team to build our very own rockets which we are going to blast into space!



Reading morning and Maths week

The children had fun sharing their stories and books with children from Year 4. They loved reading their own books for pleasure.



We also had maths week this term. The children loved the swap around morning and visiting the year 2 classrooms. They had lots of fun exploring different types of maths.



Year 2

Food Glorious food

We explored the topic of food through many different curriculum subjects.

We studied the artist Rene Magritte, who was well known for his use of fruit in some of his artwork. Inspired by his work, we created our own pieces by choosing a fruit and producing a self-portrait, using photographs of ourselves to guide us. Below are just some of the many brilliant pieces of art we created!



We planned, made and taste-tested a vegetable soup as part of our D.T. learning. We learned about the skill of evaluation and how it is an important part of the design process. We evaluated our soup by taste-testing it. As part of our English learning, we wrote instructions, which we then used to make our soup.



In science, we learnt about the different food groups and how different foods help our bodies in different ways. One of the highlights of the term was our visit to Morrisons in Seaford. We explored the different parts of the supermarket and learned about the produce that was on sale. We also got to taste-test a variety of interesting fruits



Ernest Shackleton



We began our history topic by becoming historians to find clues and identify what our topic was going to be.



In computing, we have been learning about images and how to take photos as well as create our own drawings.



We saw a news report about a polar bear that had been spotted on Seaford beach.



We hunted for a polar bear in forest school. We found scratches, fur and even bite marks.



We have been using atlases to identify the continents of the world and where Antarctica is.

Did you know Shackleton attempted to cross Antarctica from sea to sea?





We have been very creative with our artwork where we carefully mixed and blended colours for effect to make it look like the ocean ready to put our sketches of The Endurance on it.



We acted out The Endurance getting stuck. It was very exhausting as we tried to dig the ship out every day. We tried to push the ship to make it stay upright and even build 'dogloos' to keep the dogs safe.



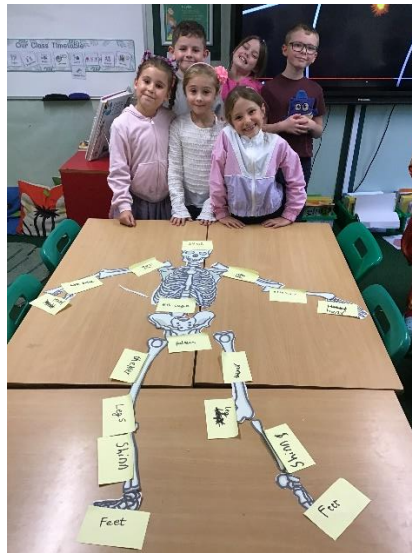
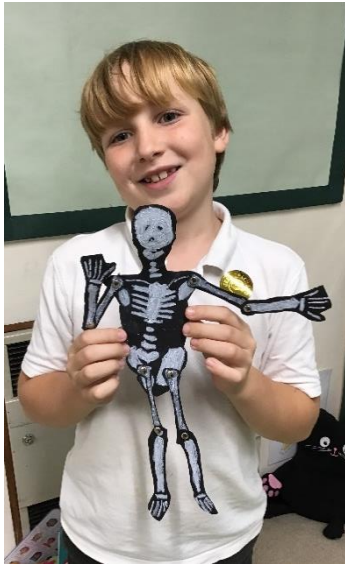
We had an enjoyable Christmas craft day and look forward to all of the other festivities in school.



Year 3

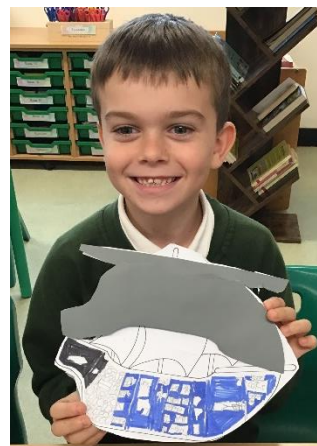
Science- introduction to the human skeleton

In term 1 in Science, we have been learning all about the human body. We have learned how the human skeleton provides us with movement, support and protection. Look at our amazing skeletons!



Smugglers Ahoy!

During term 1 in History, Art and in term 2 in Geography, we have been exploring Smuggling in the 18th Century. For our super start, we investigated the different smuggled goods and understood how and why they were smuggled. In Art, we used our knowledge of smuggling to create our own smuggling ships and our favourite items that we would want to smuggle.



Science Observatory trip

On 23rd October, Year 3 visited the Science observatory centre in Herstmonceux. The sun shone on our day of science which included bridge building, big bangs and a Science show.



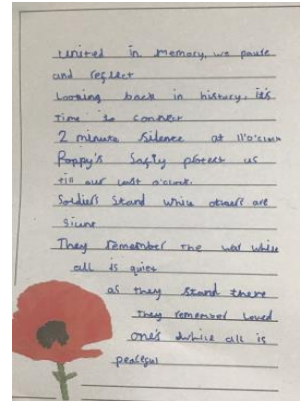
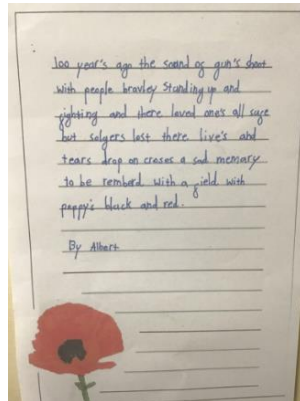
Gardening

The carrots that were planted in spring of Year 2 were ready to be harvested from our honeycomb garden along with tomatoes, cucumbers and pumpkins. The children enjoyed a tasting session of their home grown produce which included pumpkin fritters, lovingly made by Mrs Cruickshanks



Remembrance poetry

In English, the children discovered the significance of Remembrance Day through poetry and real-life accounts from veterans. We explored different poetic devices and techniques and read poems by poet Joseph Coelho for inspiration.



Computing-animation

Children have been learning to use a range of techniques to create a stop frame animation. They were able to apply these skills to create an animation based on smuggling.



PHSE – Let's talk

Term 2's learning focus in PSHE has been relationships. The children have explored families, online relationships, bullying, stereotypes and collaboration. The children were given a simple task that they had to complete together using the collaborative skills they had been taught in the lesson. The children have thoroughly enjoyed using their journals to reflect on their own learning.



Year 4

During term 1 and 2, we received an exciting visit from Hands on History to launch our learning about the Romans! We were shown a timeline of ancient history, explored artefacts and learnt about some gruesome Roman medicine.



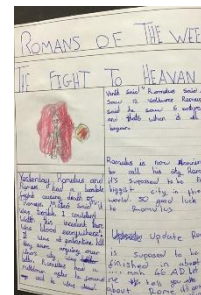
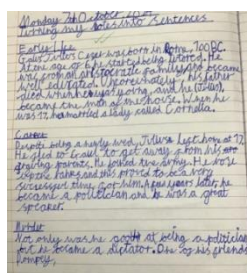
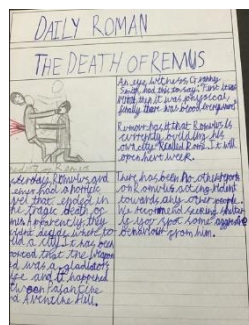
Take a look at our Roman shields.

Watch out for those barbarians!

We practised testudo formation and prepared for battle!

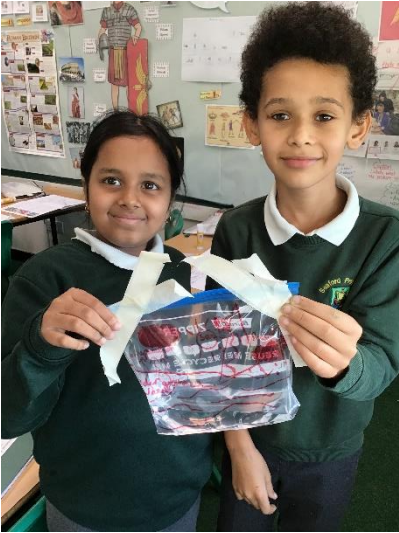
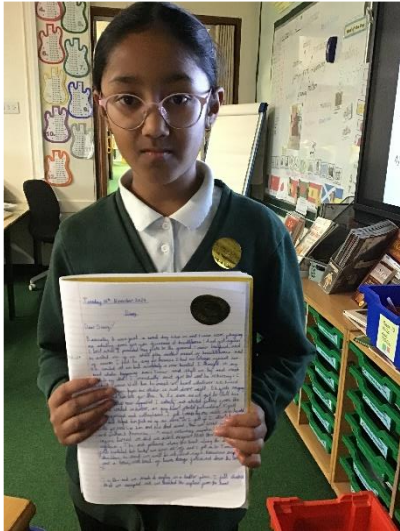


Using computers and library books we researched Julius Caesar and created a fact file. We have also explored the origins of Rome through the myth of Romulus and Remus. We reported on this with newspaper articles.



We created interpretations of Mount Vesuvius through our art and writing!

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It was really interesting learning about the water cycle in science and comparing it to real weather!

There was so much water vapour on our bag. It showed a representation of the condensation.



We have also visited St Peter's Church to embed our learning about Christian's beliefs at Christmas and how this compares to other religions.



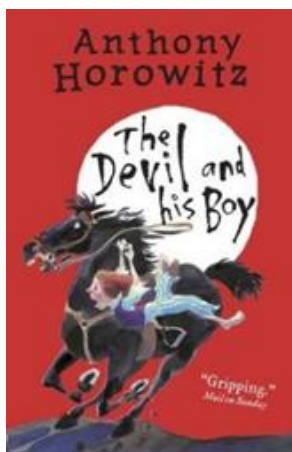
Year 5

We've had a whirlwind start to year 5 enjoying our history topic about the Tudors as well as maths, English and other subjects. The children have already come a long way since the start in September and will no doubt continue to enjoy what we do in year 5.

We've enjoyed reading daily and have loved our whole class reading book – *The Devil and His Boy* by Anthony Horowitz. Our trip to Seaford Library was very successful and several children have reported that they've gone back to borrow more books. At the beginning of December, we read with children in year 2 and this was a lovely time which everybody enjoyed.

"I enjoyed going to the library because there are a lot of books to choose from and I'll definitely go again." – Holly

"It was nice to look at all the different types of books" - James



"I loved this book because it had a lot of action and I loved diving into it." - Teddy

"I really enjoyed reading the book because it had a lot of action and suspense in it" - Felicity

Our history topic 'Off with their heads' kicked off with a re-enactment of the Battle of Bosworth. The weather was lovely and we enjoyed pretending to be soldiers on the battlefield.



Long live King Henry!

"I really enjoyed the battle because I got to be Richard III and it was fun!" - James

"It was fantastic as it was a lot of fun" – Kiyan

We've also turned our hand to sewing and created Tudor roses. All fingers were left intact and all roses look absolutely lovely!



"I had a lot of fun practising my sewing skills" - Anna

"I really enjoyed sewing the Tudor rose because I love sewing and it looked beautiful in the end." - Lucy

We were very fortunate to have SCIP coming in to make lanterns with us for the Seaford Christmas lantern parade. It was great fun and our lanterns looked fantastic!



“I’m very proud of my lantern. It was very sticky and messy but I enjoyed it.” – Milly

“I had fun doing something a bit different!” - Maisie

Our trip to The Globe Theatre in London in December was a great success. We got the train there and back and the children were very well behaved all through the day. We visited the theatre and the exhibition and enjoyed taking part in a workshop with an actor.



“I really enjoyed seeing the theatre and the train ride was fun.” – Ema

“The Globe Theatre was amazing and I loved the acting workshop we did with Adam” - Thea

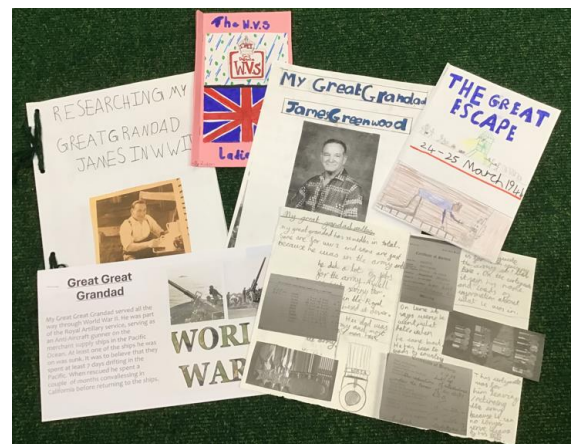
Year 6

The Year 6 pupils have settled in extremely well to their new routines and Year 6 expectations. This is the year that we have to prepare to transition to Secondary School, so Year 6 pupils are focusing on their attitudes to learning and working hard to obtain and remember all the skills they have acquired over the years at Seaford Primary School. So far, they have worked extremely hard and we are proud of their efforts and are responding with maturity and resilience!

Learning adventure – World War II.

In Term 1 and Term 2, we have studied the topic of World War II. We have found out what caused the war in the first place and how the government acted in this time of conflict. Evacuation, rationing and propaganda were just a few of the initiatives which were instrumental in keeping our civilians alive!

We also researched our own family members and found out all about their involvement in the war. Here are a few of our pieces of work:



In Term 1 and 2, the children in Year 6 participated in football, cross country and rugby tournaments. Here are some of their personal reviews!

The girls football tournament!
 By Libby

The girls football tournament was absolutely amazing! We got to go to the Brighton and Hove Albion training ground it was a great experience! The rest of the team who went and I were really good we got to go in the second tournament. There are 2 tournaments a normal one and a tournament what can win the trophy. And whoever got in the tournament what can win you the trophy you will get a medal because your team qualified. And me and my team qualified so we got this awesome medal. Thank you to Mr. Chapman for being our manager and thank you to Mrs John for being the assistant manager, first aid and driving us. I really enjoyed it. Thank you!

CROSS COUNTRY!!!!

This is a review about cross country. Personally, I would say that this is one of the best things in school that I've done. First you make your way to Saxon Head, then register, then race! There are 2 different races, 1 is a girls race and the other is a boys race. Our school is very lucky because in the girl race Iabella came first (in the first round) again! And in the boy race, I (Josh) came second! This is very good for you to test your stamina and so you can get off your Playstation or Xbox! So if I were you, I'd give it a try!

By Josh A STR

THE RUGBY By Oliver
 - James

Who did well?
 Every one did very well but these were the peeps that I could tell were trying as hard as they can helping others, passing to everyone and were having fun:

- Meg 6L
- Loney Dool 6R
- Holly 6R
- 3rd 6L
- Ella 6L

and plenty more, but if I went on I would have to ^{write} for 3 more pages but the whole event was amazing and I think they should do plenty more sport events.

Was it set out well?
 It was set out really well we had a little marking at the start to tell us were the pitches are and see hours playing next and rules about passing ~~from~~ and were the pitches are up to and the Saxon head peeps were seeing and they were looking for a really respectful players in particular.

