



**SEAFORD  
PRIMARY  
SCHOOL**

Seaford Primary School.

Curriculum Intent.

At Seaford Primary School we have high aspirations for our children and strive to provide them with an exciting, ambitious curriculum which will prepare them for the continual journey of lifelong learning and adventure which lie ahead. We are committed to continually evaluating our planning to adapt and refine our curriculum to match the specific evolving needs of our children and community and ensure their learning experiences build and develop sequentially to support the growth of knowledge, skills and understanding across a broad, balanced and engaging curriculum.

Our curriculum at Seaford Primary encompasses all aspects of the National Curriculum and each subject is carefully planned through a range of subject specific and cross curricular contexts which build progressively as the children move through the school. We aim to deliver the curriculum through contexts which are relevant, purposeful to the children, their context and our community and which are memorable and engaging.

Learning is designed to enable our children to develop the abilities to work independently and collaboratively and to communicate and share their learning through a range of mediums. The curriculum encourages the children to make links within their learning and across subjects and to apply and transfer their learning to a wide range of situations and challenges.

Our curriculum is designed to meet the needs of all our children and to ensure equality and access to enable each learner to fulfil their potential. Opportunities are planned to encourage the children to develop curiosity and critical thinking and to question, investigate and evaluate. Our School Values of respect, friendship, perseverance, empathy, ambition and enjoyment are embedded within our curriculum and aim to engender a sense of pride and high aspiration in our children.

Spiritual, moral, social and cultural learning are infused throughout the curriculum and the development of children's emotional and mental health and well-being is a core priority within our curriculum and wider provision.

We value the importance of physical health and well-being and this is promoted through a wide range of curricular and extra-curricular opportunities, including links with external clubs and sports providers.

Our curriculum intends to provide a range of creative and artistic opportunities where children have the opportunity to develop skills and experience through art, drama and music. Our music provision enables all children to engage extensively with the subject, enabling all children to learn a musical instrument as well as participating in a wide range of opportunities for composing and performing music.

Throughout our curriculum we strive to use quality first-hand experiences and a range of educational visits and visitors to enhance learning and maximise engagement and enjoyment, whilst also linking current appropriate skills and experiences to future learning and career paths in later life. We plan to deliver a high-quality environment which supports and stimulates the children's learning and celebrates achievement.

School improvement planning provides focussed opportunities to evaluate and further develop the delivery of our curriculum through high quality planning and teaching and learning, adapting and responding to the needs of classes, groups and individuals and ensuring the continual evolvement of high-quality learning for all our children.