




Le Français à

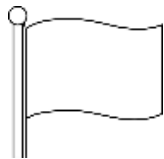
l'École Primaire de Seaford

Year 3

Nom..... Classe

What I can do in French at the end of Term 2.	 Yes I can!	 I can with help.	 I've forgotten.
I can count from 1 – 12.			
I can count back from 12 – 0.			
I can identify French numbers up to 12 when they are shuffled.			
I can copy familiar French words accurately.			
I can join in with singing “Un deux trois, nous irons au bois.”			
I can sing “Un deux trois, nous irons au bois” on my own from memory.			
I can explain what is happening in the song.			
I recognise and understand the word for <i>old</i> when I hear it and/or see it written down.			
I can say the word for <i>old</i> from memory.			
I recognise and understand the word for <i>new</i> when I hear it and/or see it written down.			
I can say the word for <i>new</i> from memory.			
I recognise and understand the word for <i>big</i> when I hear it and/or see it written down.			
I can say the word for <i>big</i> from memory.			
I recognise and understand the word for <i>small</i> when I hear it and/or see it written down.			
I can say the word for <i>small</i> from memory.			
I understand when someone tells me their age.			
I can tell someone my age.			
I can ask someone their age in at least one way.			

Noun vocabulary: Put a tick on the pictures below for which you think you know the French word.



Use this space to write down what you have enjoyed about French so far:



Is there anything you didn't like?



1, 2, 3,
nous irons au bois



4, 5, 6,
cueillir des cerises



7, 8, 9,
dans mon panier neuf



10, 11, 12,
elles seront toutes rouges!

