

Subject	Term 1 All About Me & Fairy Tales	Term 2 Colour and Light	Term 3 Space Substances and Temperature	Term 4 Growing	Term 5 Minibeasts and Mega Beasts	Term 6 Under the sea/Seaford /Environment/people who help us/Pirates
Key text	1)The Elves and the Shoemaker 2)The Gingerbread Man 3)The Little Red Hen 4) The Three Little Pigs 5) The Colour Monster by Anna Llenas	1) Can't you sleep Little Bear by Martin Waddell 2) Elmer by David McKee 3) Rainbow Fish by Marcus Pfister 4)The Gruffalo's child by Julia Donaldson 5) Stick Man by Julia Donaldson 6) The Nativity	1)Whatever Next by Jill Murphy 2) Edward Built a Rocket Ship by Michael Rack 3) How to catch a Star by Oliver Jeffers 4) The Way Back Home by Oliver Jeffers 5) Poles Apart by Jeanne Willis 6)Lila and the Secret Rain	1)Jack and the Beanstalk 2)Jim and the Beanstalk by Raymond Briggs 3) Jasper's Beanstalk by Nick Butterworth 4) Mr Wolf's Pancake by Jan Fearnley 5) My Bean Diary by Rhonda Jenkins 6) The Family Book by Todd Parr	1)Monkey Puzzle by Julia Donaldson 2)The Very Hungry Caterpillar by Eric Carle 3)The Very Busy Spider by Eric Carle 4)The Bad Tempered Ladybird by Eric Carle 5) The Snail and the Whale by Julia Donaldson 6) We're going on a Bear Hunt by Michael Rosen	1) Clean up! By Nathan Bryon 2) Sharing a Shell by Julia Donaldson 3) Harry Saves the Ocean by NGK & Sylvia Fae
Key vocabulary	Time table Before After Rules Fairy Tale Fiction Non-fiction Leather Straw Sticks Happy Sad Excited Angry Autumn Seasons Months of the year Days of the week	Shadow Light Dark Sun Moon Rainbow Colours Primary colours Lantern Torch Light Electricity Power Different Unique Sharing	Space Moon sphere Astronaut Stars Meteor Rocket Gravity Poles- North/South Melt Freeze Ice Solid Liquid Gas fuel Map Atlas Winter	Growing Plant Petal Roots Water Stem Light Leaf veins Flower Sprout Garden centre pot Trunk Bark Branches twigs Seeds Soil Beans Shoots Taller Shorter Frogspawn-tadpole-frog Egg Lifecycle Spring Seasonal change	Insects Worms Bees Larvae Imago Pollen Pollinate Honey Hive Caterpillar Egg Butterfly/moth Chrysalis/pupae/cocoon Snail/slug Woodlouse Shell/exoskeleton/endoskeleton Slime Life cycle Metamorphosis Habitat Environment Prey Predator Food chain Climate change Global warming Environment	Coast Ocean Creatures Rubbish Plastic Recycle Reuse reduce Biodegrade Difference Save Doctor Nurse Police Fire people Dentist Vet Paramedic Herbivore Carnivore Omnivore Pirate Treasure

Enrichment	Home visits	Diwali-visitor Library visit Christmas Walk to post box	CNY-visitors	Farm visit Holi-visitor Easter-church visit Hatch eggs	Grow butterflies Pond visit Making a movie Visit from film maker	Rockpool visit The Salts and beach trip Drusillas zoo visit Visits from people that help us
Forest School	Risk taking Climbing/ Signs of Autumn Gather objects for art project Number hunts	Bonfire-safety Stick men Collect Autumn leaves Building houses (link Gruffalo's Child)	Use sticks to make stars Bird feeders Signs of Winter	Signs of spring Obstacle course	Mini beast hunt Bug hotels Whittling sticks with potato peelers	
PSED Self Regulation Managing Self Building relationships	Jigsaw element: Being me in my world Following the golden rules Feelings and emotions linked to colour Monster Independence	Jigsaw element: Celebrating difference Sharing (Rainbow fish) Differences and being unique (Elmer) Organising myself in school	Jigsaw element: Dreams and Goals Following the golden rules School values Feelings and emotions School values	Jigsaw element: Healthy me Personal hygiene Healthy eating Exercise Washing friendships	Jigsaw element: Relationships Friendships for transition to year 1	Jigsaw element: Changing Me Growing up What can I do now
PD Gross motor skills Fine Motor Skills	FMS -pencil control, scissor control, using a paintbrush, cooking utensils-spoon-mixing, whisk, cutting, using a knife and fork. Gross motor skills Different ways of travelling-running, jumping, skipping, galloping, hopping etc Ride on toys Spatial awareness - exploring the ability to manoeuvre around other people and objects. Obstacle courses in forest school and outside Use of balls, hoops, ropes, bats. Using the whole body to create shapes and balances.	FMS -pencil control, scissor control, using a paintbrush, cooking utensils-spoon-mixing, whisk, cutting, using a knife and fork. Gross motor skills Different ways of travelling-running, jumping, skipping, galloping, hopping etc Ride on toys Spatial awareness - exploring the ability to manoeuvre around other people and objects. Forest school – climbing, balancing, taking risks Use of balls, hoops, ropes, bats Using the whole body to create shapes and balances Indian dancing	FMS -pencil control, scissor control, using a knife and fork. Folding paper to create a fan Cutting skills Using chopsticks Gross motor skills Different ways of travelling-Ride on toys Use of balls, hoops, ropes, bats Introduction of gymnastics apparatus – climbing, balancing, travelling along benches and ladders, jumping safely. Using the whole body to create shapes and balances. Chinese dancing	FMS -pencil control, scissor control, cutting, using a knife and fork. Using gardening tools-digging, raking, planting. Gross motor skills Different ways of travelling-Ride on toys Use of balls, hoops, ropes, bats Further develop skills using gymnastics apparatus – climbing, balancing, travelling along benches and ladders, jumping safely. Using the whole body to create shapes and balances.	FMS -pencil control, scissor control, using a knife and fork. Rolling paper whittling Cutting for a purpose-snail-Matisse Snail slime writing using cornflour Gross motor skills Different ways of travelling-Ride on toys Use of balls, hoops, ropes, bats Further develop skills using gymnastics apparatus – climbing, balancing, travelling along benches and ladders, jumping safely. Using the whole body to create shapes and balances.	FMS -pencil control, scissor control, cutting, using a knife and fork. Gross motor skills Different ways of travelling-Ride on toys Use of balls, hoops, ropes, bats Further develop skills using gymnastics apparatus – climbing, balancing, travelling along benches and ladders, jumping safely. Using the whole body to create shapes and balances. Sports day races

					Moving like a minibeast and a mega beast	
CL Listening, Attention & Understanding Speaking	<p>Oral storytelling Listen to stories and rhymes and discuss. Listen to different versions of the same story and discuss differences and alternative endings. Recite rhymes Identify rhyming words.</p> <p>Key texts The Elves and the Shoemaker The Gingerbread Man The Little Red Hen The Three Little Pigs The Colour Monster by Anna Ilenas</p> <p>Retell stories, act them out. Use/make puppets of the story characters to retell stories Shoe shop role play Bakery role play</p> <p>Cooking - Listening to and following instructions for baking bread rolls and gingerbread men.</p> <p>Repeated refrains such as, "Run, run as fast as you can, you can't catch me, I'm the gingerbread man!" and "I'll huff and I'll puff and I'll blow your house down!"</p>	<p>Oral storytelling Listen to stories and rhymes and discuss. Recite rhymes Identify rhyming words. Learn new vocabulary Key text Can't you sleep Little Bear Elmer by David McKee Rainbow Fish by Marcus Pfister The Gruffalo's child by Julia Donaldson Stick Man by Julia Donaldson The Nativity Non-fiction texts linked to light sources.</p> <p>Role-play to encourage speaking – Indian kitchen, Library, Santa's workshop, Christmas post office and nativity role play.</p>	<p>Oral storytelling Listen to stories and rhymes and discuss. Recite rhymes Identify rhyming words. Learn new vocabulary Key text 1)Whatever Next by Jill Murphy 2) Edward Built a Rocket Ship by Michael Rack 3) How to catch a Star by Oliver Jeffers 4) The Way Back Home by Oliver Jeffers 5) Poles Apart by Jeanne Willis 6)Lila and the Secret Rain</p> <p>Non-fiction texts linked to space</p> <p>Role-play to encourage speaking – Space station, Chinese kitchen, North and South Pole role play.</p>	<p>Oral storytelling Listen to stories and rhymes and discuss. Recite rhymes. Identify rhyming words. Learn new vocabulary Key text 1)Jack and the Beanstalk 2)Jim and the Beanstalk by Raymond Briggs 3) Jasper's Beanstalk by Nick Butterworth 4) Mr Wolf's Pancake by Jan Fearnley Non-fiction texts linked to plants, growing</p> <p>Role-play to encourage speaking: Farm shop, Garden Centre, Opticians</p> <p>Repeated refrains such as, "Fi, fi, fo, fum, watch out everyone, here I come!"</p> <p>Cooking – listening to and following instructions to make pancakes.</p>	<p>Oral storytelling Listen to stories and rhymes and discuss. Recite rhymes Identify rhyming words. Learn new vocabulary 1)Monkey Puzzle by Julia Donaldson 2)The Very Hungry Caterpillar by Eric Carle 3)The Very Busy Spider by Eric Carle 4)The Bad Tempered Ladybird by Eric Carle 5) The Snail and the Whale by Julia Donaldson 6) We're going on a bear hunt by Michael Rosen Non-fiction texts linked to minibeasts.</p> <p>Creating our own version of "We're all going on bear hunt"</p> <p>Role play to encourage speaking – film studio</p> <p>Repeated refrains such as, "We're going on a bear hunt, we're going to catch a big one, I'm not scared!"</p>	<p>Oral storytelling Listen to stories and rhymes and discuss. Recite rhymes Identify rhyming words. Learn new vocabulary 1) Clean up! By Nathan Bryon 2) Sharing a Shell by Julia Donaldson 3) Harry Saves the Ocean by NGK & Sylvia Fae</p> <p>Role play to encourage speaking: Recycling centre, Ice-cream shop, Doctors surgery, Fire station, Police station, Pirates</p>
L Comprehension Word Reading	<p>Oral story telling Acting out familiar stories Sounds Write-phonic development</p>	<p>Library visit Oral story telling Acting out familiar stories</p>	<p>Oral story telling Acting out familiar stories Sounds Write Unit 6-- j, w, z</p>	<p>Sounds Write Unit 9 CCVC Unit 10 CCVCC, CCCVC</p>	<p>Sounds Write units Consolidation unit 10 and 11</p>	<p>Sounds Write Consolidation and bridging lessons /k/: < c >, < k >, < ck ></p>

<p>Writing</p>	<p>Unit 1-a.i.m.s.t. Unit 2-n.o.p (m,n,p,s,t,a,o,i) High frequency words-Is, a</p> <p>Practise reading words including high frequency (non-phonetic words) Texts linked to phonics</p> <p>Letters to the elves Labelling pictures Speech bubble writing of simple phrases spoken by story characters.</p> <p>Name writing and letter formation. Mark making – using a variety of tools (e.g. pencils, felt tip pens, white board pens and whiteboards, paint, chalk, fingers in shaving foam and flour) Oral story telling</p>	<p>Sounds Write Unit 3- <u>b,c,g,h,(b,c,g,h,m,n,p,s,t,a,i,o)</u> Unit 4- <u>d,f,v,e (b,c,d,f,g,h,m,n,p,s,t,v,a,e,i,o)</u> Unit 5-k,l,r,u High frequency words-for, of, are Name writing and letter formation. Mark making Oral story telling Dictation Labelling pictures/models. Letters to Father Christmas Speech bubble writing of simple phrases spoken by story characters (Rainbow fish, Elmer etc)</p>	<p>Unit 7- x for /k /s, y, (ff, ll, ss,zz) Unit 8- VCC and CVCC High frequency words-all, was, some , come</p> <p>Letter formation Speech bubble writing Letters to Baby Bear in Whatever Next Letters to the penguins and polar bear Short sentences for story ending Writing lists Design and label a rocket/spaceship</p>	<p>Unit 11 sh, ch, th, ck, wh, ng, q, HF words: to there, their, these (after teaching th) Keep a bean diary Oral story-telling, dramatising the stories Dictation Speech bubble and thought bubble writing Short retelling, story writing Learning and incorporating new vocab Making books: growth diaries Writing shopping lists for Pancake ingredients Writing thank you letters from the giant to Jim. Writing in Mother's day and Easter cards.</p>	<p>and bridging lessons /k/: < c >, < k >, < ck > /ch/: < ch >, < tch > /l/: < l >, < ll >, < le > /w/: < w >, < wh ></p> <p>Labelling minibeasts Ladybird speech bubbles Hungry caterpillar food diary Writing signs/labelling maps for snails Snail slime writing using cornflour 'Missing' posters for snails</p>	<p>/ch/: < ch >, < tch > /l/: < l >, < ll >, < le > /w/: < w >, < wh ></p> <p>Writing thank you letters to visitors (people that help us)</p> <p>Writing what we like about our town. Pirate speech bubbles. Label pirate maps Finding pirate words hidden in sand Writing golden rules for pirate teddies</p>
<p>M Number Numerical patterns</p>	<ul style="list-style-type: none"> • <u>Subitising</u> • practise using fingers to represent quantities which they can subitise • <u>Cardinality, ordinality and counting</u> • Counting a set • Number songs and rhymes • 1:1 correspondence, • <u>Composition (within 4)</u> • numbers can be made of 1s • <u>Comparison</u> • Numerosity 	<p>Patterns</p> <ul style="list-style-type: none"> • <u>Subitising</u> • subitise within 5, perceptually and conceptually • <u>Cardinality, ordinality and counting</u> • counting skills • cardinality of 5, • dice patterns • fingernosis • number recognition • <u>Composition</u> • part: whole model • composition of numbers within 5. • <u>Comparison</u> 	<p>Shape Length Weight</p> <ul style="list-style-type: none"> • <u>Subitising</u> • patterns within 5, • numbers greater than 5-patterns • '1 more' • Finger patterns. • <u>Cardinality, ordinality and counting</u> • counting to 20+ • counting skill strategies, • order numbers, • <u>Composition</u> 	<p>Measure</p> <ul style="list-style-type: none"> • <u>Subitising</u> • symmetrical patterns/doubles. • <u>Cardinality, ordinality and counting</u> • Numbers up to 10 • counting 20+. • <u>Composition</u> • composition of odd and even numbers • doubles • composition of numbers to10. • <u>Comparison</u> • compare numbers, • reasoning 	<p>Shape</p> <ul style="list-style-type: none"> • <u>Subitising</u> • '1 more' or 'double' patterns • use subitising skills to show same number • subitise structured and unstructured patterns, • counting or subitising • <u>Cardinality, ordinality and counting</u> • Counting within 20 • <u>Composition</u> • composition of 10. • <u>Comparison</u> 	<ul style="list-style-type: none"> • <u>Subitising –</u> • consolidation of previous work • <u>Cardinality, ordinality and counting</u> • consolidation of previous work • <u>Composition</u> • consolidation of previous work • <u>Comparison</u> • consolidation of previous work

	<ul style="list-style-type: none"> More than/fewer than 	<ul style="list-style-type: none"> compare by looking, subitising, matching the same number/ equal amounts. 	<ul style="list-style-type: none"> 'missing' or 'hidden' parts for 5 composition of 6, '5 and a bit'. Comparison comparing sets <p>Shape rockets Balance play linked to the same as.</p>	<p>Everyday counting, days of the week, months of the year, dinner numbers, patterns –colour, shape, numbers.</p>	<ul style="list-style-type: none"> ordinal number system. <p>Naming shapes-focus on hexagons and honeycomb.</p>	
<p>UW Past & Present</p> <p>People, culture & communities</p> <p>The Natural World</p>	<p>Autumn Special times with family</p> <p>People who are familiar to us My family Myself, what I look like and what makes me unique and different to others (self-portraits)</p> <p>Investigate school grounds Introduction to forest school</p> <p>Looking at cause and effect during cooking sessions. Discuss what would happen to the gingerbread man if he was to fall in the river. Science experiment using a gingerbread man in hot and cold water. Make predictions and discuss results.</p>	<p>Autumn/Winter Sources of light Shadows</p> <p>Celebrations and special days-Guy Fawkes, Remembrance Day, Diwali, St Andrew's Day Stories from the past Rama and Sita Guy Fawkes Christmas story</p> <p>Seasonal changes in the natural world – autumn leaves, frost, snow etc</p>	<p>Winter weather Science explorations: Craters on the moon Fizzing planets Magnets Twinkling stars Melting Floating and sinking Parachutes – how do they work?</p> <p>Problem solving: how to rescue a teddy bear stuck on the roof?</p> <p>Contrast a hot and cold country-link to stories. Drawing and labelling maps of the world. Sort clothes and things to pack. Animal adaptations- weather</p> <p>Celebrations and special days Chinese and Vietnamese New Year Valentine's day</p> <p>Stories from the past The Great Race</p> <p>Chinese food tasting</p>	<p>Spring-growing Planting beans /gardening Growing different plants/vegetables Incubating and hatching chicks</p> <p>Stories from the past St David's Day St Patrick's Day St George's Day Celebrations and special days Eid Mother's day Easter story Holi Indian food tasting</p> <p>Finding relevant countries on a map/globe/atlas Finding out information about the countries/celebrations using the internet, visitors and non-fiction books</p> <p>Pond visit to look for Frogspawn/tadpoles/ frogs</p> <p>Mud kitchen</p> <p>Talk about signs of spring</p>	<p>Life cycles Bug hotel Hatching caterpillars-life cycle</p> <p>Maps of the school grounds to help snails find their way home.</p> <p>Celebrations and special days Eid</p> <p>Pond visit to look for Frogspawn/tadpoles/ frogs</p> <p>Sand and water play</p> <p>Mud Kitchen</p> <p>Making movies using ipads and 'stop-motion video'</p>	<p>Summer Where we live</p> <p>Pollution-plastic Recycling</p> <p>Sorting different animals- feathers/fur/2 legs/4 legs Treasure map-pirates Celebrations and special days</p> <p>Sand and water play</p> <p>Mud Kitchen</p> <p>Beach and Rockpool visit</p> <p>Zoo visit – learning about animals and their habitats</p>

<p>EAD Creating with materials Being imaginative & expressive</p>	<p>Oral story telling Acting out familiar stories Make and use props and puppets Role play Home corner Shoe shop Bakery role play Arcimboldo- Make face sculptures Self portraits – use mirrors to identify and paint key features of self. Discuss colour.</p> <p>Cooking: making bread rolls and gingerbread men. Use senses to discuss smell, taste, texture (touch and taste) and visual changes to the dough.</p> <p>Make and use playdough to create gingerbread men and bread rolls to sell in the role-play bakery.</p> <p>Music: introduction to a variety of instruments (maracas, bells, claves, tambours, castanets, tambourines, rain makers), learning tempo (fast and slow), dynamics (loud and soft). Copying simple rhythms. Story telling of 'The Three Little pigs' using instruments to create sound effects. Music performance to audience.</p>	<p>Oral story telling Acting out familiar stories Make and use props and puppets Role play Indian restaurant and dressing up Library Santa's workshop Christmas post office The Nativity</p> <p>Clay pots-Diwali Rangoli patterns using dyed rice Marble rolling firework painting Colour mixing-primary colours Christmas decoration crafts, using a selection of media and resources.</p> <p>Make and use playdough to mould and create different shapes.</p> <p>Creating stickmen using sticks, pinecones and other natural resources found in forest school.</p> <p>Music: Continue to explore tempo, pitch, dynamics and rhythm. Firework song with actions. Learning Christmas songs to accompany the school nativity. Listening to Indian music and exploring Indian dancing for Diwali.</p>	<p>Birds in the wild– make bird feeders</p> <p>Oral story telling Acting out familiar stories Make and use props Peter Thorpe-rocket pictures-chalk and pastels on black Shape rockets Draw hearts CNY arts and crafts-lanterns, dragons Parachutes Junk modelling – design and make a rocket/spaceship Role play Space station Chinese restaurant and dressing up North and South Pole</p> <p>Make bird feeders</p> <p>Mud Kitchen</p> <p>Music: Focus on pitch (high and low) using a musical retelling of Noah's Ark. Listen to Chinese music and learn some Chinese lion/dragon dances.</p>	<p>Oral story telling Acting out familiar stories Make and use props Role play Garden centre/farm shop Vets (link to farm) Opticians role play Hockney-seasons- Paint the seasons in the style of Hockney chalk/pastels/paint Frida Kahlo- headdress using flowers Observational drawing Make Mother's day cards and Easter cards</p> <p>Mud Kitchen</p> <p>Music: Introduction to beat and the difference between beat and rhythm. Musical story retelling of Jack and the Beanstalk using some new instruments (Glockenspiels, Angels wings, swanny whistles, didgeridoo, octagonal drum, thunder maker and large rainmakers). Musical performance to audience. Easter songs and pancake song with actions.</p>	<p>Oral story telling Acting out familiar stories Make and use props to create a movie Role play – Science lab Film Studio Film awards ceremony</p> <p>Butterfly symmetry painting</p> <p>Felt minibeasts</p> <p>Matisse- the snail-cutting Make crowns-Queen's Jubilee</p> <p>Music: Growth and change songs with actions, focusing on loud and quiet dynamics. Wonky Bicycle lesson, focusing on musical structure and patterns. Three bears rap, focusing on high and low pitch. Create musical sound effects to go with the movie we create.</p>	<p>Oral story telling Acting out familiar stories Make and use props Role play Recycling station Ice-cream shop Doctors surgery Police/fire station pirates</p> <p>Hokusai The Wave</p> <p>Sand and water play</p> <p>Junk modelling – making sea creatures.</p> <p>Making playdough ice - creams</p> <p>Music: Musical story retelling of Cinderella, using new instruments as sound effects (triangles, Chinese bells, guiro, caterpillar, Cabassa) Musical performance to adults.</p>
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		Christmas performance to audience.				
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