

## Expressive Arts and Design - Music

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Development of skills in EYFS		Development of skills in Year 1	Key vocabulary
<ul style="list-style-type: none"> <li>• Sing nursery rhymes, fairy tales, call and response songs and familiar songs.</li> <li>• Learn new songs, rhymes, chants, songs in a round</li> <li>• Varying pitch and tone.</li> <li>• Clap a pulse/rhythm.</li> <li>• Play a percussion instrument with control, in response to stimuli, copying a pulse or rhythm.</li> <li>• Listen to a wide range of music from different genres, cultures, periods in time.</li> <li>• Evaluate performances-likes, dislikes, feelings.</li> <li>• Talk about music they hear-express feelings and emotions.</li> <li>• Performance skills-work collaboratively to create a nativity musical stories and perform to an audience.</li> </ul>		<p><b><u>Performance skills</u></b></p> <p><b><u>Listening, Memory and Movement.</u></b></p> <p><b><u>Evaluating and appraising</u></b></p> <p><b><u>Composition</u></b></p> <p><b><u>Singing Skills</u></b></p> <p><b><u>Controlling pulse and rhythm</u></b></p>	Beat Rhythm Pitch High Low Dynamics-loud/soft Tempo-fast/slow Staccato Xylophone Glockenspiel Rain maker Cabasa Angel wings Thunder maker Swany whistle Didgeridoo  Performance performer audience
<p><b>Enrichment:</b> Pantomime, Performances to parents, Indian dancing, Chinese dragon dancing, Drumming assembly, Orchestra, Go Noodle</p>			

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ELG: Creating with Materials Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.

ELG: Being Imaginative and Expressive Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.