

EYFS Reception Spring term 2

Theme: Growing

Area of Learning		
<p>PSED</p> <p>Self-Regulation</p> <p>Managing self</p> <p>Building relationships</p>	<p>Jigsaw element: Healthy me</p> <ul style="list-style-type: none"> • I understand that I need to exercise to keep my body healthy • I know which foods are healthy and not so healthy and can make healthy eating choices • I know what the word 'healthy' means and that some foods are healthier than others. • I know how to help myself go to sleep and understand why sleep is good for me. • I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet. • I know what a stranger is and how to stay safe if a stranger approaches me. <p>Golden rules School values Discuss and share experiences and family traditions Discuss characters in key texts-focus on feelings. Continue to develop independence in self-help skills-changing, lunchtimes.</p>	
<p>PD</p> <p>Gross motor skills</p> <p>Fine Motor Skills</p>	<p>FMS - pencil control, scissor control, cutting, using a knife and fork. Tools and equipment for cooking. Using gardening tools - digging, raking, planting, 'fingernosis in number work.</p> <p>Gross motor skills Developing ball skills-throwing catching, rolling, kicking. Investigate different ways of travelling on gymnastics equipment. Forest school-climbing, creating obstacle courses. Ride on toys. Dressing/undressing.</p>	
<p>CL</p> <p>Listening, attention & understanding</p>	<p>Listen to stories and rhymes and discuss. Recite rhymes Identify rhyming words. Learn new vocabulary</p>	

<p>Speaking</p>	<p>Discussing how things grow Discussion and negotiation in Forest School Oral story telling Story language and repeated refrains Singing-repeated language Jack and the Beanstalk musical story and performance <u>Key texts</u> 1) Jack and the Beanstalk 2) Jim and the Beanstalk by Raymond Briggs 3) Jasper's Beanstalk 4) Atlas 5) Non-fiction texts linked to plants, growing</p>
<p>L</p> <p>Comprehension</p> <p>Word Reading</p> <p>Writing</p>	<p>Sounds Write <u>Unit 9</u> CCVC <u>Unit 10</u> CCVCC, CCCVC <u>Unit 11</u> sh, ch, th, ck, wh, ng, q, <u>HF words:</u> to, there, their, these (after teaching th) Oral story-telling, dramatising the stories Dictation Speech bubble and thought bubble writing Short retelling story writing Learning and incorporating new vocab Making books: growth diaries</p>
<p>M</p> <p>Number</p> <p>Numerical patterns</p>	<ul style="list-style-type: none"> • Subitising • explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'. • Cardinality, ordinality and counting • continue to consolidate their understanding of cardinality, working with larger numbers within 10 • become more familiar with the counting pattern beyond 20. <p>Composition</p> <ul style="list-style-type: none"> • explore the composition of odd and even numbers, looking at the 'shape' of these numbers • begin to link even numbers to doubles • begin to explore the composition of numbers within 10. <p>Comparison</p> <ul style="list-style-type: none"> • compare numbers, reasoning about which is more, using both an understanding of the 'howmanyness' of a number, and its position in the number system.

	Everyday counting, days of the week, months of the year, dinner numbers, patterns –colour, shape, numbers.
<p>UW</p> <p>Past & Present</p> <p>People, culture & communities</p> <p>The Natural World</p>	<p>Spring-growing</p> <p>Planting beans/gardening</p> <p>Observations of plants/trees</p> <p>Seasonal changes</p> <p>Incubating eggs and hatching</p> <p><u>Stories from the past</u></p> <p>St David's Day</p> <p>St Patrick's Day</p> <p>St George's Day</p> <p>Find England, Ireland and Wales on a map/globe.</p> <p><u>Celebrations and special days</u></p> <p>Mother's Day</p> <p>Easter story</p> <p>Holi</p> <p>Indian food tasting</p> <p>Celebrate difference</p> <p>Role of optician(link to school nurse visit)</p>
<p>EAD</p> <p>Creating with materials</p> <p>Being imaginative & expressive</p>	<p><u>Role play</u></p> <p>Garden centre/farm shop</p> <p>Vets (link to farm)</p> <p>Opticians role play-Link to Jim and the Beanstalk</p> <p>Study artists-David Hockney-seasons-chalk/pastels/paint</p> <p style="padding-left: 40px;">Frida Kahlo-headaddress using flowers/petals</p> <p>Story telling linked to key texts</p> <p>Musical story of Jack and the Beanstalk</p> <p>Dancing and music-linked to Holi</p>